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| Unit Title: Library Resources |
| Lesson Title: Using Zamzar |
| Objectives: Students will be able to* Explain/demonstrate the benefit of using Zamzar
* Use Zamzar to convert files
* Email original file, as well as, converted file
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| **Corresponding Standards:** **CCSS.ELA-LITERACY.W.9-10.8**8. Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation. **AASL Standard – 2. Draw conclusions, make informed decisions, apply knowledge to new situations, and create new knowledge.**2.1.4 Use technology and other information tools to analyze and organize information.2.1.6 Use the writing process, media and visual literacy, and technology skills to create products that express new understandings. |
| Activities:* Brief introduction to Zamzar
1. Navigate to Zamzar Homepage
2. Show/explain different features of Zamzar
3. Select and demonstrate the process of each relevant type of file conversion
* Given a file/resource file, students will have 10 - 20 minutes to test out each file conversion via Zamzar:
1. Select a relevant file
2. Follow specific prompts/guidelines for each file conversion
* This lesson is meant to be a short demonstration and guided practice lesson in using Zamzar as a digital resource for students to convert resources to different types of files.
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| Assessment: Students will be asked to choose a relevant resource. End product will be an email of their original file and then converted files, via Zamzar.  |
| Notes to Self: |
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