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| Unit Title: Library Resources |
| Lesson Title: Using Digital Presentation Formats |
| Objectives: Students will be able to* Explain/demonstrate the benefit of using RawShorts
* Use RawShorts to create a presentation on a given, relevant topic
* Create a RawShorts Presentation
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| **Corresponding Standards:** **CCSS.ELA-LANGUAGE.W.9-10.6**Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.  **AASL Standard – 3. Share knowledge and participate ethically and productively as members of our democratic society.****3.1.3. Use writing and speaking skills to communicate new understandings effectively.****3.1.4. Use technology and other information tools to organize and display knowledge and understanding in ways that others can view, use, and assess.** |
| Activities:* Brief introduction to RawShorts
1. Navigate to RawShorts Homepage
2. Goes through sign-up steps
3. Show/explain different features of RawShorts
4. Select and demonstrate the process of each tool
* Given a topic, students will have 10 - 20 minutes (or more if needed) to test out each feature of RawShorts:
1. Select a relevant topic
2. Follow specific prompts/guidelines for each tool
* This lesson is meant to be a short demonstration and guided practice lesson in using RawShorts as a digital resource for students to create a presentation of a given topic.
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| Assessment: Students will be asked to choose a relevant topic. End product will be the student’s presentation via RawShorts.  |
| Notes to Self: |
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