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| Unit Title: Library Resources |
| Lesson Title: Using Digital Presentation Formats |
| Objectives: Students will be able to   * Explain/demonstrate the benefit of using RawShorts * Use RawShorts to create a presentation on a given, relevant topic * Create a RawShorts Presentation |
| **Corresponding Standards:**  **CCSS.ELA-LANGUAGE.W.9-10.6**  Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.  **AASL Standard – 3. Share knowledge and participate ethically and productively as members of our democratic society.**  **3.1.3. Use writing and speaking skills to communicate new understandings effectively.**  **3.1.4. Use technology and other information tools to organize and display knowledge and understanding in ways that others can view, use, and assess.** |
| Activities:   * Brief introduction to RawShorts  1. Navigate to RawShorts Homepage 2. Goes through sign-up steps 3. Show/explain different features of RawShorts 4. Select and demonstrate the process of each tool  * Given a topic, students will have 10 - 20 minutes (or more if needed) to test out each feature of RawShorts:  1. Select a relevant topic 2. Follow specific prompts/guidelines for each tool  * This lesson is meant to be a short demonstration and guided practice lesson in using RawShorts as a digital resource for students to create a presentation of a given topic. |
| Assessment: Students will be asked to choose a relevant topic. End product will be the student’s presentation via RawShorts. |
| Notes to Self: |
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