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| Unit Title: Library Resources |
| Lesson Title: Using SIRS  |
| Objectives: Students will be able to* Explain/demonstrate the benefit of using SIRS
* Use SIRS to provide information on a given topic
* Cite sources using proper MLA format
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| Corresponding Standards: CCSS.ELA-LITERACY.W.9-10.8Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation. |
| Activities:* Given a topic, students will have 5 minutes to find the following information:
1. 3 Pro/Con Articles (reliable Sources)
2. 3 supporting graphics
3. Interactive visual
4. MLA format citations for all materials used

\*(Give Google/Internet Explorer, students will not be able to complete these tasks in a 5 minute time frame. As students get visibly frustrated, they will be provided with the SIRS web address. Teacher will demonstrate how using SIRS to find sources can happen efficiently and effectively.)* Guided exploration of the topic - continuation of introduction topic and topic of interest for student practice.
1. Original Topic will be utilized to demonstrate SIRS to whole group
2. Teacher will show/reteach how to cut and paste information into a word document.
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| Assessment: Students will be asked to choose a topic of interest as an interactive way to follow along and practice using/navigating SIRS. Print out of information found on their topic of interest. The final print out should have 3 supporting graphics, interactive visual and MLA citations. |
| Notes to Self: |
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